**Seasons Lesson 1 - Reading**

**Name: Courtney Burkard Grade Level: Kindergarten**

**Subject: Reading Unit Title: Seasons**

**Lesson Title: All Around the Seasons Estimated Time: 45 mins**

**Standards:**

* **SS.K.G.3.3-**Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.
* **LAFS.K.W.1.2**- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**Objective:**

* Students will be able to identify the four seasons.
* Students will be able to color in a year calendar to show when each season is approximately.

**Essential Question:**

* What are the four seasons of the year?

**Topic/Content:**

* Students will learn the names of the four seasons. We will discuss some characteristics of each season, and discuss when each season occurs. Students will be introduced to the interactive journal for this unit.

**Procedures:**

1. **Anticipatory Set:**
   * Teacher will read “All Around the Seasons” by Barney Saltzberg.
2. **Input:**
   * After we finish reading the book as a class we will discuss the four seasons. Teacher will write each season on the board like example below. With input from the class the teacher will begin to write details of each season under its name. Make sure to highlight what time of year each season takes place. Ask students the following questions for each season to help you fill in the chart.
     + What does it feel like outside during SEASON? Is it hot, cold, or just right?
     + What do the trees look like during SEASON?
     + What colors do you think of when you think of SEASON?
     + When does SEASON happen, what time of year?
   * Be sure to add any additional details to the chart. Add holidays to the chart.

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| Spring   * Getting warm * Flowers start to bloom * Pink, Orange, Yellow. * Easter * March, April, May | Summer   * Hot * Trees are very full * Bright colors * Fourth of July * June, July, August | Autumn/Fall   * Getting colder * Leave are starting to fall off trees * Brown, Gray * Halloween, Thanksgiving * September, October, November | Winter   * Cold * Snow * No leaves on trees * Blue, White * Christmas * December, January, February |

1. **Modeling:**

* Teacher will hand out interactive notebooks for this unit to each student. The note book will have a title page (created by the teacher), and then four two page spreads. On the left side of each spread the students will write notes they learn during class. In this lesson students will copy the chart on the board into their notebooks. On the right side students will write what their favorite season is and why. Teacher can choose to hand these out at the beginning of the lesson and have them write the chart down as the teacher does of have them copied the finished chart.

1. **Guided practice:**

* Students will receive the year calendar worksheet they are to color in each season a different color and label each season. They will be able to look at the board and read the months off the charts in which the seasons take place. Students will have to match the spelling of the months on the board to the spelling of the months on their worksheet.

1. **Independent practice:**

* The Independent practice for this lesson takes place during the interactive notebook. Students will work by themselves when they write their answer to the question: Which is your favorite seasons and why? Students will have a turn and talk after they have finished their journal entry.

**Assessment and Monitoring:**

* **Formative Assessment:**
  + Teacher will read over student’s shoulders as they write in their interactive notebook.
* **Summative Assessment:** 
  + Students will hand in their color calendar and their interactive notebooks for this unit when the unit is finished.

**Materials:**

* “All Around the Seasons” by Barney Saltzberg
* Interactive notebooks (premade one per student)
* Calendar worksheet

**References:**

* Unit plan idea from: <https://www.mindmeister.com/22752157/seasons-an-integrated-themed-unit-for-kindergarten>

**ESOL Accommodations:**

* I will be sure to include visuals during the discussion. The turn and talk is a great strategy to use with ELL’s. During the interactive journal time I will make sure to give extra time to aid the ELL’s in creating their journal entry 1.